



### PROGRAM OVERVIEW:

The Graduate Student Teaching Certificate of Completion (GSTCC) Program offers CSU graduate students an opportunity to learn about, reflect on, and enact best practices in teaching at the post-secondary level. Participants will develop greater competence and confidence as current or future teachers by participating in a meaningful series of research-based professional development courses and workshops.

Program participants who successfully complete the requirements earn a Certificate of Completion that demonstrates their commitment to college teaching and can enhance their professional credentials on the job market. The program can be completed in 18-24 months and at no cost.

### CERTIFICATE REQUIREMENTS:

Participants must satisfy the five program-specific learning outcomes highlighted below by completing four designated workshops and three Best Practices in Teaching (BPiT) courses (facilitated, asynchronous online three-week courses). You can choose one BPiT course for Learning Outcomes #1-3 from the options listed below.

### LEARNING OUTCOMES AND HOW TO FULFILL THEM:

#### → Learning Outcome #1: Inclusive Classroom Climate

*Develop skills and confidence in creating a supportive, accessible, and inclusive classroom climate*

- Take one of the following BPiT Courses: Inclusive Pedagogy, Classroom Climate, or Student Motivation

#### → Learning Outcome #2: Inclusive Instructional Strategies

*Use a variety of inclusive instructional strategies that engage all students, are accessible, and promote critical thinking*

- Take one of the following BPiT Courses: Critical Thinking or Active Learning

#### → Learning Outcome #3: Classroom Strategies

*Identify and use classroom strategies that cultivate an effective, engaging, and productive learning environment*

- Take one of the following BPiT courses: Planning an Effective Class Session or First Four Weeks.
- Take the workshop Classroom Strategies

#### → Learning Outcome #4: Teaching Philosophy and Diversity Statement

*Create a teaching philosophy and diversity statement informed by research-based practices*

- Take all of the following workshops: Creating a Teaching Philosophy, Writing a Diversity Statement, Developing a Teaching Persona

#### → Learning Outcome #5: Reflection

*Recognize and appreciate reflection as a tool to refine future teaching practices*

- This outcome is satisfied through successful completion of BPiT course Practice and Reflect assignments.

For more information and to enroll in the GSTCC Program, visit [Graduate Student Teaching Certificate of Completion](https://tilt.colostate.edu/grad-students/gstcc/) (<https://tilt.colostate.edu/grad-students/gstcc/>) or scan the QR code.

