

GRADUATE CENTER FOR INCLUSIVE MENTORING

HYBRID
FALL 2022



Mentor Monday Discussions

Hybrid | Lunch in 133 Student Services | Registration required at col.st/cmCTe

Sept. 12 | Noon - 1 p.m. | 133 Student Services

Challenges and benefits of mentoring undergraduates
as a graduate student or postdoc

Oct. 3 | Noon - 1 p.m. | LSC Ballroom A

Special Guest Speaker: Dr. Kauline Cipriani,
Vice President for Inclusive Excellence

Nov. 7 | Noon - 1 p.m. | 133 Student Services

The value of writing and starting it early

Dec. 5 | Noon - 1 p.m. | 133 Student Services

How graduate education in STEM disciplines is different from
arts and humanities



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GRADUATE CENTER FOR INCLUSIVE MENTORING

DIVERSITY STRENGTHENS US

Diversity, equity, inclusion, and social justice (DEIJ) enhance the research, scholarship, and creative pursuits of our graduate community.

We are committed to propelling student and post-doctorate success through community building including supporting student groups that provide a space for underrepresented students; DEIJ education and development offerings; and mentoring development. We engage faculty mentoring efforts aimed at cultivating the mentor-mentee relationships between CSU faculty and graduate students to improve recruitment and retention of underrepresented students and post-doctorates. CSU's Principles of Community guide our efforts.

WHAT DOES GCIM PROVIDE?

- Mentor and mentee trainings to faculty, staff, graduate students, and post-doctorates
- Socialization activities developed to encourage professional networks
- Recruitment and retention activities and programs with an emphasis on graduate students from under-served populations
- Activities and programs that prepare students as strong candidates for graduate school
- Consultative services to departments and colleges

MENTORING EXCELLENCE

GCIM's objective is to equip mentors with the expertise and resources needed to help mentees meet their goals and expectations. Our mentors aim to exhibit the personal attributes that will demonstrate to mentees how to be productive, successful, and confident in their chosen field. Some of the characteristics of a good mentor include:

- a willingness to share knowledge and skills necessary to succeed
- maintaining a constructive attitude with mentees and a willingness to listen before providing advice
- being open and honest with the mentees
- being supportive and accessible in times of need

Furthermore, mentors should be culturally responsive and mentor through a lens of equity and inclusion to best support the success and well-being of graduate student and post-doctorate mentees, including graduate students from under-served populations.

GCIM DIRECTOR
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