

GRADUATE CENTER FOR INCLUSIVE MENTORING

MISSION

GCIM's mission is to improve the mentoring culture at CSU to ultimately elevate the educational and training success of CSU graduate students and post-doctorates. GCIM is committed to providing a supportive environment in which faculty, post-doctorates and graduate students share and learn excellent mentoring skills, enabling them to be successful mentees as well as mentors.

WHAT DOES GCIM PROVIDE?

- Mentor and mentee trainings to faculty, staff, graduate students, and post-doctorates
- Socialization activities developed to encourage professional networks
- Recruitment and retention activities and programs with an emphasis on graduate students from under-served populations
- Activities and programs that prepare students as strong candidates for graduate school
- Consultative services to departments and colleges regarding graduate recruitment, retention, and professional development activities
- Access to GCIM Faculty and CIMER trained faculty

MENTORING EXCELLENCE

GCIM's objective is to equip mentors with the expertise and resources needed to help mentees meet their goals and expectations. This includes finding success and gratification in their chosen profession, developing excellent communication skills, and setting reasonable goals on a personal and professional level, to name a few. Our mentors aim to exhibit the personal attributes that will demonstrate to mentees how to be productive, successful, and confident in their chosen field. Some of the characteristics of a good mentor include:

- a willingness to share knowledge and skills necessary to succeed
- maintaining a constructive attitude with mentees and a willingness to listen before providing advice
- being open and honest with the mentees
- being supportive and accessible in times of need

Furthermore, mentors should be culturally responsive and mentor through a lens of equity and inclusion to best support the success of graduate student and post-doctorate mentees, including those groups that have been traditionally under-served.

GCIM DIRECTOR
GREG FLORANT

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GRADUATE SCHOOL
COLORADO STATE UNIVERSITY

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Mentor Monday Discussions

August 31

Best-practices: providing
psychosocial support online

October 5

What to do when online mentoring
is not working for you

November 2

Mentoring virtually: the good, bad,
and ugly

December 7

Moving forward, preparing for
Spring Semester