The Institute for Learning and Teaching (TILT)

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CSU Support for Students’ and Faculty Members’ Success:
The Institute for Learning and Teaching
TILT’s Twofold Mission

• Students’ academic success and capacity for life-long learning
• Faculty members’ capacity to teach and design courses using research-based, state-of-the-art approaches
Tilt Programs

Faculty Members, GTAs, Postdoctoral Fellows

- Professional development workshops, short courses, and seminars
- Consultations
- Mid-Semester Feedback Program
- Master Teacher Initiative
- Summer Conference
- Course and Curriculum Redesign Competitions
- Professional Development Institute
- Graduate Teaching Certificate Program
- All-University GTA Training
- GTA training resources for departments
- Professional Development Institute

Students

- Course-specific tutoring
- Study groups
- Academic coaching
- Mentored undergraduate research and artistry opportunities
- Service learning opportunities
- Support for pursuing nationally competitive scholarships
Graduate Teaching Certificate Program

Learn, Reflect, Practice

• Determine appropriate goals for student learning outcomes.

• Understand and work effectively with diverse student populations.

• Design courses, including selecting and sequencing course materials, and developing course assignments.

• Employ evaluative procedures which validly assess student learning.

• Use innovative pedagogical approaches, such as teaching with technology, optimizing available Learning Management Systems, practicing sustainable service-learning strategies, and so on.

• Reflect on and revise your pedagogical practices throughout your teaching career.

General Requirements

• Attend 12 pedagogical workshops & write a reflection for each session (Post-Secondary Teaching Course)*

• Complete 20 hours of hands-on instructional teaching

• Create a Teaching Portfolio
Thank You!

Contact us at:
Tilt.colostate.edu