Statistics

1 in 4  1 in 6  1 in 2  2-3  60%
Statistics

1 in 4
WOMEN

1 in 6

1 in 2

2-3

60%
Statistics

1 in 4

1 in 6
MEN

1 in 2

2-3

60%
Statistics

1 in 4
1 in 6
1 in 2
2-3
60%

TRANSGENDER INDIVIDUALS
Statistics

1 in 4
1 in 6
1 in 2

2-3 Survivors a day served in WGAC

60%
Statistics

1 in 4  
1 in 6  
1 in 2  
2-3

60% of incoming students have some level of experience with sexual violence.
Victim Advocacy - CSU

Total Survivors Served

- 2010-2011: 50
- 2011-2012: 100
- 2012-2013: 150
- 2013-2014: 200
- 2014-2015: 250
- 2015-2016: 300
- 2016-2017: 350
FACT: 98% of survivors on campus are harmed by someone they know and trust…

FACT: Less than 2% of reported sexual assaults are false. When false reports do happen, they most often blame a stranger.

FACT: 98% of perpetrators identify as male… regardless of the gender of the victim.
Sexual Assault:
ANY sexual act where the person performing the act has not obtained CONSENT from the other person.

RAPE:
Intrusion of the vagina, anus, or mouth of a person without their CONSENT.
The weapon of intrusion can be a penis, finger, tongue, or other object.
THREE LEGAL ELEMENTS OF CONSENT:

1. Cooperation in ACT & ATTITUDE
2. Exercise of FREE WILL.
3. KNOWLEDGE of what is happening
The Reframe Initiative:

- Campus-wide campaign aimed at getting us all to start thinking and acting differently to end interpersonal violence.
  - Awareness raising
  - Culture shifting – CSU welcomes the discussion about interpersonal violence
  - Skill building – primary prevention, risk reduction AND risk reduction
Approaches to Social Norm Education:

- **Primary Prevention**
  - Target: potential drunk drivers

- **Bystander Intervention**
  - Target: bystanders

- **Risk Reduction**
  - Sexual violence is one of the few social issues that has relied almost exclusively on risk reduction

"Don’t go out at night because you could be harmed by a drunk driver"
Tips for Staff/Faculty/GTA:

• Notify students ahead of time about your duty to report incidents
  • “As your TA, I am required to report disclosures but CSU has a great confidential resource for anyone who has experienced IPV.”

• Plan ahead for what you will do if/when someone discloses to you that they are a survivor.
  • Do you know university and community resources?
  • Have you practiced what to say?

• Address problematic behaviors as you notice them
  • “hey man, that’s not cool.”
  • “its not ok to use the word rape as a synonym for winning”
Tips for Staff/Faculty/GTA:

• Offer students a choice about where to meet
  • In public/in an office
  • Door open/closed
  • With a friend/solo
  • Never require students to meet with you after hours or in a private residence

• Allow students to self-select small groups
Questions?

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