Cross Cultural and Intercultural Opportunities

New Graduate Student Orientation
January 15, 2015
Student Diversity Programs and Services consists of 7 individual offices that have emerged since 1974 in response to student needs. While some have gone through name changes as cultural and political landscapes have shifted, they continued to focus on student retention through direct service to students, improvement of campus climate, and collaboration across University departments and Divisions.

- **Asian/Pacific American Student Services (1984)**
  - Asian/Pacific American Cultural Center

- **Native American Student Services (1979)**
  - Native American Cultural Center

- **El Centro Student Services (1976)**
  - El Centro

- **Black Student Services (1976)**
  - Black/African American Cultural Center

- **Women’s Programs (1974)**
  - Women and Gender Advocacy Center

- **Resources for Disabled Students (1977)**
  - Resources for Disabled Students Center

- **Gay, Lesbian, Bisexual, & Transgender Student Services (1988)**
  - Gay, Lesbian, Bisexual, Transgender Queer, Questioning, and Ally Resource Center
Current organizational model provides several central functions

• provide “cultural home” for traditionally underrepresented and underserved students

• Connect students to rich array of educational, leadership and service opportunities that prepare them to successfully graduate

• Serve to engage both the underrepresented and all other students, faculty and staff
Opportunities for Graduate Student Involvement

• You are welcome in any and all of the Student Diversity Programs and Services offices regardless of how you identify
• Other Offices/Departments on campus provide opportunities for intercultural and cross cultural engagement, enrichment, education and involvement
• You have the ability to create opportunities based on your interests
Many offices have lending libraries (books, videos, DVDs)
Staff teach courses and provide specific training

American Sign Language class taught by staff from Resources for Disabled Students

Other academic courses taught include:
- WS397 – Intro to Gender Based Violence in a US Context
- OT355 – The “Handicapped” Individual in Society

Get trained and certified as an Advocate for the Victim Assistance Team which provides 24-hour, confidential, support and advocacy to CSU students, family, or friends who have experienced sexual assault, dating/domestic violence, and stalking on and off campus.

Participate as a trained panel speaker for the Gay, Lesbian, Bisexual, Transgender, Queer, Questioning and Ally Resource Center speaker’s bureau, or invite a panel to speak at your class.
Access the grant-funded David H. Bohnett Cyber Center in the GLBTQ²A Resource Center for computers and printers (with free printing)

Take a break between classes – grab a chair or a couch and relax!
Attend and Participate in Programs

Collaborative Events with the City of Fort Collins and other Colorado communities

- Martin Luther King Celebration
- Cesar Chavez
- Cinco Cinco 5K run/walk
- Cinco de Mayo Celebration
- Trans Day of Remembrance
- Relationship Violence Awareness Month
- Native American History Month
Experience other programs supported through SDPS

- All Nations Leadership Retreat for Asian/Pacific and Native American Students
- “Somos Rams” Leadership Program
- GLBTQQA Leadership Retreat
- “Real Talk” held in the BAACC where students can discuss their views on various subjects (interracial dating, Ferguson: What’s Next, Black students today)
- Asian/Pacific American History Month (Asian Fest)
- Kathryn T. Bohannon Speaker Series – explores topics from a “gender” perspective
- Lavender Graduation
- Black Awareness Month
- Hispanic Heritage Month
- Consent Turns Me On Campaign
- T.E.A. (The Experience of All) Time – cultural information sharing
- “Coming Out Group”
- Educational Workshops, Trainings, Programs
- Award and Recognition Events
- Annual Women’s Conference
Be a Part of Distinctive Educational Experiences

Native American Cultural Center and “Little Shop of Physics” visits American Indian reservations and communities and reaches over 2,200 young students who experiment with the exhibits.

Asian/Pacific American Cultural Center connects college students with A/PA children in the community through its PALS (Participation, Awareness, Learning and Sharing) Big Brother/Big Sister program.

Black/African American Cultural Center provided GPS (Giving Back-Empowering-Strengthening) pre-college mentoring program that paired college students with Black/African American youth, grades 6-12.

“I understand what it means to be black now because of you college students – I am thankful.”
Questions?